

2022-2023

HIGH SCHOOL PROFILE

ABOUT US

Founded in 1965, the International School of Havana is an Early Years to Grade 12 co-educational day school, serving the expatriate and diplomatic mission community temporarily resident in Havana. The school is accredited by the New England Association of Schools and Colleges (NEASC) and the Council of International Schools (CIS) and is the only accredited English-language medium school in Havana. We aim to provide a safe, supportive environment in which all members of our diverse community feel valued and inspired to achieve their full potential.

ACCREDITATION & AUTHORISATIONS

International Baccalaureate Diploma Programme (IB)

New England Association of Schools and Colleges (NEASC)

Cambridge International Examinations (CIE)

FACULTY

The professional staff is composed of both local and expatriate teachers –expatriates come from North America, Europe, and Asia, bringing a wide range of experience. All of our professional staff are highly qualified.

CURRENT ENROLMENT

The school currently enrolls approximately 245 students from over 54 nations in a warm, caring environment, with small class sizes and an average teacher-pupil ratio of 1/5. The school has two sections: Primary School (Early Years to Grade 5) and Secondary School (Grades 6 to 12).

In the Class of 2023, there are 14 students from 11 nationalities. 57% of the students are enrolled as full IB DP candidates, while the remaining 43% are completing the ISH Diploma programme; ISH Diploma candidates are also enrolled in individual IB certificate courses.

Head of School: Ian Morris (headofschool@ish.co.cu)
Principal: Anja Merilainen (ssprincipal@ish.co.cu)
University Counselor: Osmerly Martínez (osmerly@ish.co.cu)

Calle 22 # 115, Playa, La Habana, Cuba, 11300
www.ishavana.org | Tel: +53 72140773

The school currently offers the following courses in Grades 9 to 12, subject to student enrolments and course availability:

	Grades 11 & 12 (IB DP)	Grades 9 & 10 (IGCSE)
ENGLISH	English A Language & Literature HL/SL English B HL/SL	English Language English 2 nd Language
MODERN LANGUAGES	Spanish A Literature HL/SL Spanish B HL/SL Spanish Ab initio SL	Spanish Literature Spanish Language Spanish Foreign Language French Foreign Language
HUMANITIES & SOCIAL SCIENCES	Economics HL/SL History HL/SL Psychology HL/SL	Economics Global Perspectives History World Literature
SCIENCES	Biology HL/SL Physics HL/SL Environmental Systems & Societies SL	Combined Sciences
MATHEMATICS	Analysis & Approaches HL/SL Applications & Interpretation SL	International Mathematics
VISUAL & PERFORMING ARTS	Visual Arts HL/SL	Art & Design Drama Music
PHYSICAL EDUCATION	Physical Education	Physical Education

IB DIPLOMA STATISTICS

	2018	2019	2020	2021	2022
Diploma Candidates*	14	21	13	15	8
Course Candidates	2	0	4	0	3
Diploma Awarded	13	17	13	14	7
Bilingual Diplomas	9	11	9	6	3
Mean Diploma Score**	29	32	33	32	34
Highest Diploma Score	35	39	40	41	39
IB Course Candidates	3	0	4	0	3
Average Course Score***	4.55	5.08	5.22	5.15	5.43

* IB DP is open enrollment

** Average points obtained by candidates who passed

*** Average grade obtained by candidates who passed

GRADING SYSTEM

In Grades 11 & 12, subjects are graded on the IB DP 1-7 scale with 7 being the highest score. The ISH DP is based on modified expectations, tasks and grade boundaries derived from IB DP SL course standards. In Grades 9 and 10 the scale is based on the grade boundaries of the International General Certificate of Secondary Education (IGCSE).

CLASS RANK

The school does not provide class rankings, as our international student body is highly transitory; many students transfer to us from schools with different curricula and grading systems.

GRADUATION REQUIREMENTS

To receive an IB Diploma, a student must earn a minimum combined score of 24 points. The maximum points that can be awarded to an IB Diploma student is 45 with 42 points generated across the 6 subjects and 3 bonus points from the Core: Extended Essay (EE) and Theory of Knowledge (TOK).

The school's graduation requirements are designed to meet accreditation standards and university entrance requirements. To be eligible for high school graduation, a student must:

- Attend the school for at least one full academic year.
- Earn a minimum of 24 credits over four years in grades 9 through 12 –a credit reflects successful completion of one year of a course. Most students will exceed this requirement.
- Maintain a satisfactory attendance record (90%)
- Complete all CAS objectives in Grades 11 and 12

Academic Subject Area	Minimum credits required (Grades 9-12)
English	4
Mathematics	3
Science	3
Modern Languages	3
Humanities & Social Sciences	3
Additional Languages	3
Physical Education & Health	3
Electives	3
Minimum Total Credits	24

EXTRACURRICULAR PROGRAM

The school offers a robust extracurricular program, which involves sports and athletics, visual & performing arts, service learning, and debate clubs among other opportunities.

UNIVERSITY MATRICULATIONS 2018-2022

CANADA

Concordia University
HEC Montreal
Nova Scotia College of Art & Design
Toronto Film School
Trent University
University of British Columbia
University of Toronto

CARIBBEAN, CENTRAL AND LATIN AMERICA

Florida State University, Panama
Pontificia Universidad Católica de Chile

EUROPE

Sciences Po, France
Delft University of Technology, Netherlands
Eindhoven University of Technology, Netherlands
Erasmus University Rotterdam, Netherlands
Leiden University, Netherlands
Maastricht University, Netherlands
Tilburg University, Netherlands
The Hague University of Applied Sciences, Netherlands
University of Amsterdam, Netherlands
University College Roosevelt, Netherlands
University of Groningen, Netherlands
University of Twente, Netherlands
Utrecht University, Netherlands
VU University Amsterdam, Netherlands
CEU San Pablo, Spain
Universidad de Navarra, Spain
ESADE, Spain
IE University, Spain
Vatel Hotel & Tourism Management School, Spain
Universidad Carlos III, Spain

UK & IRELAND

London College of Communication
London Metropolitan University
Newcastle University
Royal Holloway, University of London
University Campus of Football Business
University College London
University of Brighton
University of Edinburgh
University of Essex
University of Exeter
University of Liverpool
University of Northampton
University of Southampton
University of Warwick

USA

Berklee College of Music
California Institute of the Arts
Florida International University
New York University
Princeton University
Syracuse University