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ABOUT US

Founded in 1965, the International School of Havana is an Early Years to Grade 12 co-educational day school, serving the expatriate and diplomatic mission community temporarily resident in Havana. The school is accredited by the New England Association of Schools and Colleges (NEASC) and the Council of International Schools (CIS) and is the only accredited English-language medium school in Havana. We aim to provide a safe, supportive environment in which all members of our diverse community feel valued and inspired to achieve their full potential.

ACCREDITATION & AUTHORISATIONS

International Baccalaureate Diploma Programme (IB)
New England Association of Schools and Colleges (NEASC)
Cambridge International Examinations (CIE)

FACULTY

The professional staff is composed of both local and expatriate teachers –expatriates come from North America, Europe, and Asia, bringing a wide range of experience. All of our professional staff are highly qualified.

CURRENT ENROLMENT

The school currently enrols approximately 240 students from over 55 nations in a warm, caring environment, with small class sizes and an average teacher-pupil ratio of 1/5. The school has two sections: Primary School (Early Years to Grade 5) and Secondary School (Grades 6 to 12).

The school currently offers the following courses in Grades 9 to 12, subject to student enrolment and course availability:

	Grades 11 & 12 (IB/ISH DP)	Grades 9 & 10 (IGCSE)	
ENGLISH	English A Language & Literature HL/SL English B HL/SL	First Language English English as a Second Language	
MODERN LANGUAGES	Spanish A Literature HL/SL Spanish B HL/SL Spanish Ab initio SL French B HL/SL	First Language Spanish Foreign Language Spanish Foreign Language French	
SOCIAL STUDIES	Economics HL/SL History HL/SL Psychology HL/SL	Economics Global Perspectives History Spanish Literature World Literature	
SCIENCES	Biology HL/SL Chemistry HL/SL Physics HL/SL Environmental Systems & Societies SL		
MATHEMATICS	Analysis & Approaches HL/SL Applications & Interpretation SL	Cambridge International Mathematics	
CREATIVE & VOCATIONAL	Visual Arts HL/SL	Art & Design Drama Computer Science	
PHYSICAL EDUCATION	Physical Education	Physical Education	













GRADING SYSTEM

IB DP STATISTICS	2019	2020	2021	2022	2023
Diploma Candidates*	21	13	15	8	8
Individual Certificate Candidates	0	4	0	3	2
Diploma Awarded	17	13	14	7	5
Bilingual Diplomas	11	9	6	3	1
Mean Diploma Score**	32	33	32	34	36
Highest Diploma Score	39	40	41	39	43
Average Course Score***	5.08	5.22	5.15	5.43	5.77

In Grades 11 & 12, subjects are graded on the IB DP 1-7 scale with 7 being the highest score.

The ISH DP is based on modified expectations, tasks and grade boundaries derived from IB DP SL course standards.

In Grades 9 and 10 the scale is based on the A*-G grade thresholds of the International General Certificate of Secondary Education (IGCSE).

CLASS RANK

The school does not provide class rankings, as our international student body is highly transitory; many students transfer to us from schools with different curricula and grading systems.

IB DIPLOMA REQUIREMENTS

To receive an IB Diploma, a student must earn a minimum combined score of 24 points. The maximum points that can be awarded to an IB Diploma student is 45 with 42 points generated across the 6 subjects and 3 bonus points from the Core: Extended Essay (EE) and Theory of Knowledge (TOK).

ISH DIPLOMA REQUIREMENTS

The school's graduation requirements are designed to facilitate applications for university entrance.

To be awarded the ISH Diploma, a student must:

- Attend the school for at least one full academic year.
- Earn a minimum of 24 credits over four years in Grades 9 through 12 –a credit reflects successful completion of one year of a course. Most students will exceed this requirement.
- Maintain a satisfactory attendance record (90%).
- Complete all CAS outcomes by the end of Grade 12.

Academic Subject Area	Minimum credits required (Grades 9-12)
English	4
Mathematics	3
Science	3
Modern Languages	3
Humanities & Social Sciences	3
Additional Languages	3
Physical Education & Health	3
Electives	3
Minimum Total Credits	24

EXTRACURRICULAR PROGRAMME

The school aims to offer a robust extracurricular programme, which involves sports and athletics, visual & performing arts, service learning, and debate clubs among other opportunities.

^{*} IB DP is open enrolment

^{**} Average points obtained by candidates who passed

^{***} Average grade obtained by candidates who passed



UNIVERSITY MATRICULATIONS 2018-2023

AFRICA

Namibia Institute of Mining and Technology Namibia University

ASIA

Ecole hôtelière de Lausanne (EHL), Singapore Hong Kong University of Science and Technology (HKUST)

CANADA

Concordia University
HEC Montreal
McMaster University
Nova Scotia College of Art & Design
Toronto Film School
Trent University
University of British Columbia
University of Toronto

CARIBBEAN, CENTRAL AND LATIN AMERICA

Florida State University, Panama Pontificia Universidad Católica de Chile

EUROPE

Delft University of Technology, Netherlands
Eindhoven University of Technology, Netherlands
Erasmus University Rotterdam, Netherlands
ESADE, Spain
IE University, Spain
KdG University of Applied Sciences and Arts, Belgium
Leiden University, Netherlands
LUISS University, Italy
Maastricht University, Netherlands
Sciences Po, France
Tilburg University, Netherlands
The Hague University of Applied Sciences, Netherlands

EUROPE (CONT.)

University of Amsterdam, Netherlands
University College Roosevelt, Netherlands
University of Groningen, Netherlands
University of Pécs, Hungary
University of Twente, Netherlands
Utrecht University, Netherlands
Universidad de Navarra, Spain
Vatel Hotel & Tourism Management School, Spain

UK & IRELAND

London College of Communication
London Metropolitan University
Newcastle University
Royal Holloway, University of London
University Campus of Football Business
University College London
University of Brighton
University of Edinburgh
University of Essex
University of Exeter
University of Liverpool
University of Northampton
University of Southampton

USA

Berklee College of Music California Institute of the Arts Florida International University New York University Princeton University Syracuse University

University of Warwick











